



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Mount Mercy University Social Work Program**

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation’s recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Model for Ethical Decision Making rubric	Students must score a 3 out of 4 on all rubric items	

<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Legislative Campaign Strategy Chart	Student group must achieve a 3 out of 4 on rubric items 4 and 5	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Identity Paper Parts I and II rubrics	Students must score a 3 out of 4 on all rubric items	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Quantitative Program Evaluation Research rubric	Students must score a 3 out of 4 on all rubric items	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Legislative Campaign Strategy Chart	Students must score a 3 out of 4 on all rubric items	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Advanced Helping	Students must score a minimum of 3 out of 4 on rubric items 1, 2, 3, 5, & 7	

	Skills taped Interview rubric		
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Advanced Taped Interview Assessment rubric	Students must score a minimum of 3 out of 4 on all rubric items	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Family Assessment Simulation	Students must score a minimum of 3 out of 4 on rubric item 4	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
	Instrument 2: Quantitative Program Evaluation Research rubric	Students must receive a 3 out of 4 on rubric items 1-4	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (10)</b>	<b>Program Option 1 Outcomes:</b> Program Option Name  <b>n = (10)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90	100	100
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90	91.7	91.7
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90	100	100
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90	100	100

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (10)</b>	<b>Program Option 1 Outcomes:</b> Program Option Name  <b>n = (10)</b>
<b>Competency 5:</b> Engage in Policy Practice	90	95.25	95.25
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	90	94	94
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	90	95	95
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90	100	100
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations,	90	100	100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = (10)	Program Option 1 Outcomes: Program Option Name  n = (10)
and Communities			