



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Mount Mercy University Social Work Program

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 2: Model for Ethical Decision Making rubric	Students must score a 3 out of 4 on all rubric items	90

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 2: Legislative Campaign Strategy Chart	Student group must achieve a 3 out of 4 on rubric items 4 and 5	90
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: Identity Paper Parts I and II rubrics	Students must score a 3 out of 4 on all rubric items	90
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 2: Quantitative Program Evaluation Research rubric	Students must score a 3 out of 4 on all rubric items	90

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
Competency 5: Engage in Policy Practice	Instrument 2: Legislative Campaign Strategy Chart	Students must score a 3 out of 4 on all rubric items	90
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Advanced Helping Skills taped Interview rubric	Students must score a minimum of 3 out of 4 on rubric items 1, 2, 3, 5, & 7	90
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Advanced Taped Interview Assessment rubric	Students must score a minimum of 3 out of 4 on all rubric items	90
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Family Assessment Simulation	Students must score a minimum of 3 out of 4 on rubric item 4	90
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Placement Assessment Instrument	Students must score a 3 out of 5 on FPPAI performance measures	90
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Quantitative Program Evaluation Research rubric	Students must receive a 3 out of 4 on rubric items 1-4	90

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8)	Program Option 1 Outcomes: Program Option Name n = (8)
Competency 1: Demonstrate Ethical and Professional Behavior	90	100	100
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90	83.5	83.5
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90	100	100
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90	100	100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8)	Program Option 1 Outcomes: Program Option Name n = (8)
Competency 5: Engage in Policy Practice	90	90.5	90.5
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90	100	100
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90	100	100
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90	100	100